

#### **International Baccalaureate Diploma Program**

#### **East and West High Schools Waterloo Community School District**

#### **Student Application**



OR

#### Return completed materials to:

Ellen Shay **IB** Coordinator East High School 214 High St. Waterloo, IA 50703 Phone: (319) 433-2400

shaye@waterlooschools.org

Ellen Shay **IB** Coordinator West High School 425 E. Ridgeway Ave. Waterloo, IA 50702 Phone: (319) 433-2700

shaye@waterlooschools.org



Name of student	Date	Current School
Name of parent(s)/guardian(s) (pr	rimary)	
Address	City & Zip	
Phone (home)	Phone (wo	rk)
Phone (other)		
Student email		
Parent email		
Name of additional parent/guardia	an to receive school informatio	n
Current math course		
Current world language course (Must complete Algebra II and second		
List the teacher in English, Math, Somake a recommendation for you:	cience, Social Studies, Fine Arts	s or World Language who will
Name of teacher	Subjec	t
Name of teacher	Subjec	t
What activities are you involved w	ith outside of school?	
What leadership positions do you l	hold in school or elsewhere?	
Signature of student		Date
Signature of parent		Data



Personal Statement

	Diploma Program. (Use the space provided.)
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Writing Sample

Good writing is an essential part of the IB Program. This is your first IB writing. Either use the two pages provided or attach a copy to this packet.

The essay should be approximately 250 - 300 words.

We are looking for clarity in expression, originality, organization, and strong academic writing skills.

Please choose **one** of the topics listed below and write an essay response.

- 1. What skills will be most important in the 21st century? Why?
- 2. As you reflect on your school experiences, what has engaged you the most? In what/For what have you developed an interest or passion? Why?
- 3. Part of the IB mission statement promotes and develops the belief, "...lifelong learners who understand that other people, with their differences, can also be right." What is your reaction to this? Why is that your response?



Writing Sample Page 2

These are my own thoughts and writing.	
Signature of student	Date



Self-evaluation form

Name of student					
Please rate yourself in the following IB learner profile train	ts (1 is lo	w; 5 is hig	gh)		
Inquirer: student shows natural curiosity	1	2	3	4	5
Knowledgeable: student explores concepts	1	2	3	4	5
Thinker: student applies thinking skills critically	1	2	3	4	5
Communicator: student expresses ideas and information confidently and creatively	1	2	3	4	5
Principled: student acts with integrity and honesty	1	2	3	4	5
<b>Open-minded:</b> student understands and appreciates own cultures, and is open to the perspectives of others	1	2	3	4	5
<b>Caring:</b> student shows empathy, compassion, and respect toward others	1	2	3	4	5
<b>Risk-taker:</b> student approaches unfamiliar situations with courage and forethought	1	2	3	4	5
<b>Balanced:</b> student understands the importance of intellectual, physical, and emotional balance	1	2	3	4	5
<b>Reflective:</b> student gives thoughtful consideration to own learning	1	2	3	4	5
Please evaluate yourself in terms of intrinsic motivation and v	willingnes	s to hand	le academ	iic rigor.	
Student signature			Date		



#### **Student Application**

#### **Submission Guidelines:**

- 1. Two teacher recommendation forms are included in this packet. These recommendations are confidential. Give each teacher a recommendation form and an envelope. The teacher will place the completed recommendation in the envelope, seal it, and sign it across the sealed flap. Teachers may give you the completed recommendation or they may submit the recommendation directly to Mrs. Shay.
- 2. For further information, you may also contact:

Sherice Ortman
IB and Advanced Programs Coordinator
Education Service Center
1516 Washington St.
Waterloo IA 50702
Phone: (319) 433-1856 Fax: (319)433-1889
ortmansh@waterlooschools.org