



# **International Baccalaureate Diploma Program**

**East and West High Schools  
Waterloo Community School District**

## **Student Application**



Return completed materials to:

Ellen Shay  
IB Coordinator  
East High School  
214 High St.  
Waterloo, IA 50703  
Phone: (319) 433-2400  
[shaye@waterlooschools.org](mailto:shaye@waterlooschools.org)

OR

Ellen Shay  
IB Coordinator  
West High School  
425 E. Ridgeway Ave.  
Waterloo, IA 50702  
Phone: (319) 433-2700  
[shaye@waterlooschools.org](mailto:shaye@waterlooschools.org)



**International Baccalaureate Diploma Program  
East and West High Schools  
Waterloo Community School District**

Name of student \_\_\_\_\_ Date \_\_\_\_\_ Current School \_\_\_\_\_

Name of parent(s)/guardian(s) (primary) \_\_\_\_\_

Address \_\_\_\_\_ City & Zip \_\_\_\_\_

Phone (home) \_\_\_\_\_ Phone (work) \_\_\_\_\_

Phone (other) \_\_\_\_\_

Student email \_\_\_\_\_

Parent email \_\_\_\_\_

Name of additional parent/guardian to receive school information \_\_\_\_\_

Current math course \_\_\_\_\_

Current world language course \_\_\_\_\_

(Must complete Algebra II and second year of world language to be a part of the IB cohort)

List the teacher in English, Math, Science, Social Studies, Fine Arts or World Language who will make a recommendation for you:

Name of teacher \_\_\_\_\_ Subject \_\_\_\_\_

Name of teacher \_\_\_\_\_ Subject \_\_\_\_\_

What activities are you involved with outside of school?

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What leadership positions do you hold in school or elsewhere?

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Signature of student \_\_\_\_\_ Date \_\_\_\_\_

Signature of parent \_\_\_\_\_ Date \_\_\_\_\_



**International Baccalaureate Diploma Program**  
**East and West High Schools**  
**Waterloo Community School District**  
Personal Statement

Explain why you consider yourself to be a strong candidate for the International Baccalaureate Diploma Program. *(Use the space provided.)*



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Writing Sample

Good writing is an essential part of the IB Program. This is your first IB writing. Either use the two pages provided, or attach a copy to this packet.

*The essay should be approximately 250 – 300 words.*

*We are looking for clarity in expression, originality, organization, and strong academic writing skills.*

Please choose **one** of the topics listed below and write an essay response.

1. What skills will be most important in the 21<sup>st</sup> century? Why?
2. As you reflect on your school experiences, what has engaged you the most? In what/For what have you developed an interest or passion? Why?
3. Part of the IB mission statement promotes and develops the belief, "...lifelong learners who understand that other people, with their differences, can also be right." What is your reaction to this? Why is that your response?



**International Baccalaureate Diploma Program**  
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Writing Sample *Page 2*

These are my own thoughts and writing.

Signature of student \_\_\_\_\_ Date \_\_\_\_\_



**International Baccalaureate Diploma Program**  
**East and West High Schools**  
**Waterloo Community School District**  
Student self-evaluation form

Name of student \_\_\_\_\_

*Please rate yourself in the following IB learner profile traits (1 is low; 5 is high)*

<b>Inquirer:</b> student shows natural curiosity	1	2	3	4	5
<b>Knowledgeable:</b> student explores concepts	1	2	3	4	5
<b>Thinker:</b> student applies thinking skills critically	1	2	3	4	5
<b>Communicator:</b> student expresses ideas and information confidently and creatively	1	2	3	4	5
<b>Principled:</b> student acts with integrity and honesty	1	2	3	4	5
<b>Open-minded:</b> student understands and appreciates own cultures, and open to the perspectives of others	1	2	3	4	5
<b>Caring:</b> student shows empathy, compassion and respect toward others	1	2	3	4	5
<b>Risk-taker:</b> student approached unfamiliar situations with courage and forethought	1	2	3	4	5
<b>Balanced:</b> student understands the importance of intellectual, physical and emotional balance	1	2	3	4	5
<b>Reflective:</b> student gives thoughtful consideration to their own learning	1	2	3	4	5

Please evaluate yourself in terms of intrinsic motivation and willingness to handle academic rigor.

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Student signature \_\_\_\_\_ Date \_\_\_\_\_



**International Baccalaureate Diploma Program  
East and West High Schools  
Waterloo Community School District**

**Student Application**

**Submission Guidelines:**

1. Two teacher recommendation forms are included in this packet. These recommendations are confidential. Give each teacher a recommendation form and an envelope. The teacher will place the completed recommendation in the envelope, seal it, and sign it across the sealed flap. Teachers may give you the completed recommendation or they may submit the recommendation directly to Mrs. Shay.

2. The completed application materials may either be delivered in person or mailed to :

Ellen Shay  
IB Building Coordinator  
East High School  
214 High St.  
Waterloo, IA 50703  
Phone: (319) 433-2400  
[shaye@waterlooschools.org](mailto:shaye@waterlooschools.org)

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425 E. Ridgeway Ave,  
Waterloo, IA 50702  
Phone: (319) 433-2700  
[shaye@waterlooschools.org](mailto:shaye@waterlooschools.org)

3. For further information, you may also contact:

Sherice Ortman  
IB and Advanced Programs Coordinator  
Education Service Center  
1516 Washington St.  
Waterloo IA 50702  
Phone: (319) 433-1856 Fax: (319)433-1889  
[ortmansh@waterlooschools.org](mailto:ortmansh@waterlooschools.org)



**International Baccalaureate Diploma Program**  
**East and West High Schools**  
**Waterloo Community School District**  
Confidential Teacher Recommendation form

Name of student \_\_\_\_\_ Name of teacher \_\_\_\_\_

School \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

In what subject(s) have you taught this student? \_\_\_\_\_

In what additional ways do you know this student? \_\_\_\_\_

***Please rate the student in the following IB learner profile areas (1 is low; 5 is high)***

<b>Inquirer:</b> student shows natural curiosity	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Knowledgeable:</b> student explores concepts	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Thinker:</b> student applies thinking skills critically	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Communicator:</b> student expresses ideas and information confidently and creatively	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Principled:</b> student acts with integrity and honesty	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Open-minded:</b> student understands and appreciates own cultures, and open to the perspectives of others	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Caring:</b> student shows empathy, compassion and respect toward others	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Risk-taker:</b> student approached unfamiliar situations with courage and forethought	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Balanced:</b> student understands the importance of intellectual, physical and emotional balance	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Reflective:</b> student gives thoughtful consideration to their own learning	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Please evaluate this student in terms of intrinsic motivation and willingness to handle academic rigor. Include information regarding the student's work ethic/effort/perseverance tendencies.

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Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

**This confidential form needs to be delivered (in a sealed envelope) with the completed application to the student, or sent to:**

Ellen Shay, IB Diploma Program Building Coordinator  
East High School  
214 High St., Waterloo IA 50703

OR

Ellen Shay, IB Diploma Program Building Coordinator  
West High School  
425 E. Ridgeway Ave., Waterloo IA 50702





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**East and West High Schools**  
**Waterloo Community School District**  
Confidential Teacher Recommendation form

Name of student \_\_\_\_\_ Name of teacher \_\_\_\_\_

School \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

In what subject(s) have you taught this student? \_\_\_\_\_

In what additional ways do you know this student? \_\_\_\_\_

***Please rate the student in the following IB learner profile areas (1 is low; 5 is high)***

<b>Inquirer:</b> student shows natural curiosity	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Knowledgeable:</b> student explores concepts	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Thinker:</b> student applies thinking skills critically	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Communicator:</b> student expresses ideas and information confidently and creatively	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Principled:</b> student acts with integrity and honesty	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Open-minded:</b> student understands and appreciates own cultures, and open to the perspectives of others	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Caring:</b> student shows empathy, compassion and respect toward others	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Risk-taker:</b> student approached unfamiliar situations with courage and forethought	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Balanced:</b> student understands the importance of intellectual, physical and emotional balance	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<b>Reflective:</b> student gives thoughtful consideration to their own learning	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Please evaluate this student in terms of intrinsic motivation and willingness to handle academic rigor. Include information regarding the student's work ethic/effort/perseverance tendencies.

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Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

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