

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM FOR ACADEMIC HONESTY

“Academic honesty must be seen as a set of values and skills that promote personal integrity and good practice in teaching, learning, and assessment.” (*IBO Academic Honesty*, 2007)

Academic honesty is a fundamental element to every IB Diploma Program candidate’s moral reasoning. Such response of integrity is also a characteristic of the IB learner profile. In our effort to promote academic honesty, the East and West High IB faculty nurtures our students to be:

1. Inquirers – who acquire the skills necessary to conduct inquiry and research
2. Knowledgeable – who acquire in-depth knowledge
3. Thinkers – who exercise initiative in applying thinking skills critically and make ethical decisions
4. Principled – who act with integrity and honesty
5. Risk-takers – who are brave and articulate in defending their beliefs
6. Reflective – who give thoughtful consideration to their own learning

An academic honesty policy requires the involvement of all stakeholders to ensure a well-developed ethical response. This includes the student, the families, the teachers, and administrators. Each group has a level of response to promote every student’s intellectual development.

1. **Students** must display characteristics of an IB learner, respond with integrity, and display moral reasoning.
2. **Families** are cornerstone in educating their students to display high ethical standards.
3. **Teachers** will create a socio-moral atmosphere that encourages intellectual curiosity. The classroom will promote ethical conduct and prevent academic dishonesty.
4. **Administrators** will develop a school climate that recognizes and celebrates academic achievement through ethical practice.

Definitions

Cheating refers to an immoral way of achieving a goal. This includes utilizing any kind of secretive means of gaining information for use on quizzes, test, or homework. Plagiarism is the use and presentation of another’s words or ideas as one’s own and/or using a created production without crediting the source.

An IB academically honest student:

1. Follows exam rules
2. Completes their own work

3. Understands the consequences of cheating on school-based work and external exams and assessments
4. Acknowledges the help provided by another person
5. Documents source material, use quotations appropriately, paraphrase and cite the ideas of others

An IB academically honest student does not:

1. Use unauthorized notes during an assessment
2. Use cell phone or electronic device to acquire information during an assessment
3. Take an assessment in place of another student
4. Copy another student's assignment or give another student an assignment to be copied
5. Talk or look at another student's paper during an assessment

Consequences of Academic Dishonesty

Cheating and plagiarism impede the goals of the IB philosophy and the IB learner. Students who engage in academic dishonesty open themselves up to disciplinary actions which are dependent upon the offense. Based on the severity of the offense, the teacher, IB coordinator, and administrator will determine the outcome. Students could receive a zero on assignments, have parents contacted, be precluded from receiving certain honors or recognition, and/or be suspended or dropped from the IB diploma program.

Note: *Parts of this document includes integration of the Waterloo Community Schools Honesty Policy and IB Schools around the world.*

ADOPTED:

Reviewed: